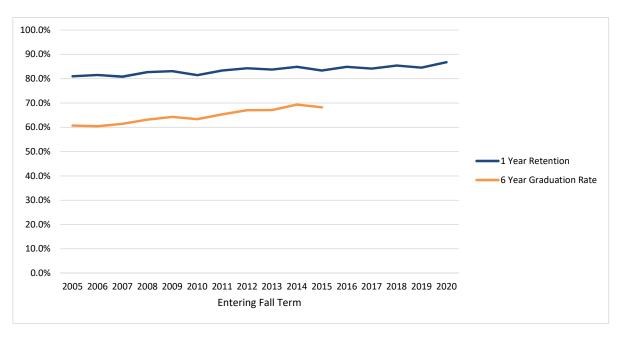
OSU Total



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	2794	2782	2972	3003	3314	3480	3335	3321	3553	3449	3338	3521	3418	3339	3041	3124
1 Year Retention	81.0%	81.5%	80.8%	82.7%	83.1%	81.5%	83.4%	84.3%	83.8%	84.9%	83.4%	84.8%	84.2%	85.4%	84.5%	86.8%
6 Year Graduation Rate	60.7%	60.4%	61.4%	63.1%	64.3%	63.3%	65.3%	67.0%	67.1%	69.3%	68.2%					

Cohort: first-time college, full-time degree seeking undergraduates admitted for fall term or preceding summer term.

First-time: never matriculated as degree-seeking students at another college or university.

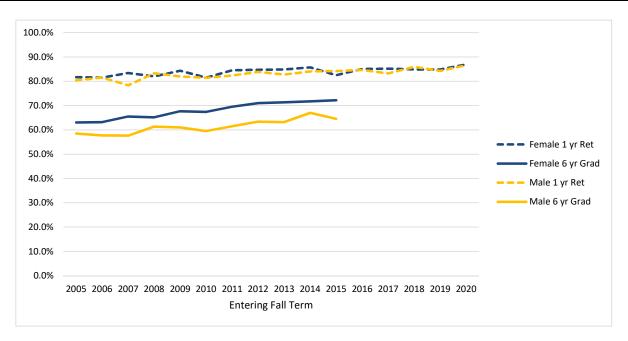
Full-time: enrolled in 12 or more credit hours in first fall term.

Retained: enrolled in a subsequent fall term but not yet graduated.

Graduated: received first bachelor's degree by the summer before the given following fall term.

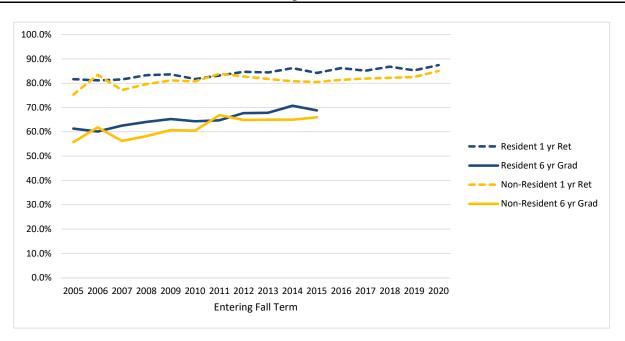
Example, 6 year graduation counts degrees earned up to the summer before the seventh fall term.

Female/ Male



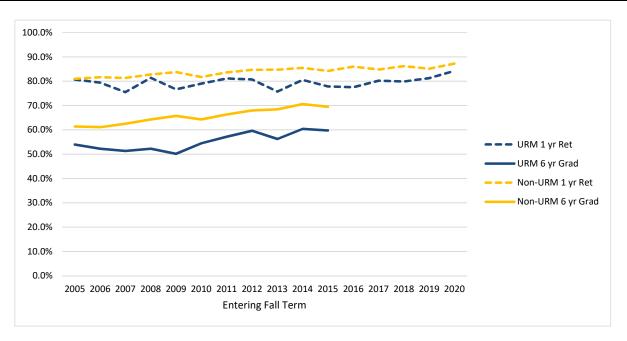
Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Female	1358	1356	1436	1420	1621	1679	1599	1580	1706	1689	1596	1735	1660	1624	1483	1513
Female 1 yr Ret	81.7%	81.5%	83.4%	82.0%	84.3%	81.5%	84.5%	84.7%	84.9%	85.7%	82.5%	85.1%	85.2%	84.9%	84.8%	86.9%
Female 6 yr Grad	63.0%	63.2%	65.5%	65.1%	67.7%	67.4%	69.5%	71.0%	71.3%	71.8%	72.2%					
Male	1436	1426	1536	1583	1693	1801	1736	1741	1847	1760	1742	1788	1761	1717	1559	1612
Male 1 yr Ret	80.4%	81.5%	78.3%	83.3%	81.9%	81.5%	82.3%	83.9%	82.7%	84.0%	84.2%	84.6%	83.2%	85.9%	84.3%	86.6%
Male 6 vr Grad	58.5%	57.7%	57.6%	61.3%	61.0%	59.5%	61.5%	63.4%	63.2%	67.0%	64.5%					

Oregon Resident/ Non-Resident



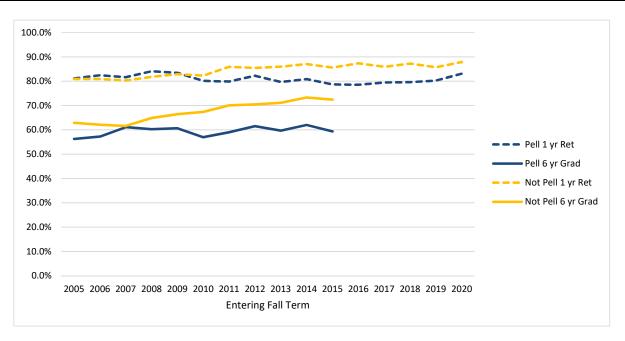
Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Resident	2482	2407	2432	2493	2588	2551	2459	2489	2633	2588	2544	2515	2406	2331	2256	2236
Resident 1 yr Ret	81.7%	81.2%	81.6%	83.3%	83.7%	81.7%	83.2%	84.7%	84.5%	86.2%	84.3%	86.2%	85.1%	86.8%	85.3%	87.5%
Resident 6 yr Grad	61.3%	60.2%	62.6%	64.1%	65.3%	64.4%	64.8%	67.7%	67.8%	70.7%	68.9%					
Non-Resident	312	375	540	510	726	929	876	832	920	861	794	1008	1015	1010	786	889
Non-Resident 1 yr Ret	75.3%	83.5%	77.2%	79.6%	81.1%	80.7%	83.9%	82.8%	81.7%	80.8%	80.5%	81.4%	82.0%	82.2%	82.6%	85.0%
Non-Resident 6 yr Grad	55.8%	61.9%	56.3%	58.2%	60.7%	60.5%	66.9%	64.9%	65.0%	65.0%	66.0%					

Underrepresented Ethnic Group (African American, American Indian/Alaska Native, Hispanic, Native Hawaiian/Pacific Islander)/ Non-URM



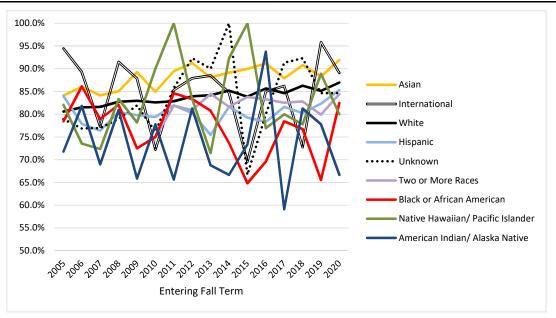
Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
URM	254	224	294	285	309	334	355	369	400	437	452	490	480	433	486	547
URM 1 yr Ret	80.7%	79.5%	75.5%	81.4%	76.7%	79.0%	81.1%	80.8%	75.8%	80.5%	77.9%	77.6%	80.2%	79.9%	81.3%	84.3%
URM 6 yr Grad	53.9%	52.2%	51.4%	52.3%	50.2%	54.5%	57.2%	59.6%	56.3%	60.4%	59.7%					
Non-URM	2540	2558	2678	2718	3005	3146	2980	2952	3153	3012	2886	3033	2941	2908	2556	2578
Non-URM 1 yr Ret	81.0%	81.7%	81.4%	82.8%	83.8%	81.7%	83.6%	84.7%	84.8%	85.5%	84.2%	86.0%	84.8%	86.2%	85.2%	87.3%
Non-URM 6 vr Grad	61.4%	61.1%	62.5%	64.3%	65.7%	64.3%	66.3%	68.0%	68.5%	70.6%	69.5%					

Pell/ Not-Pell



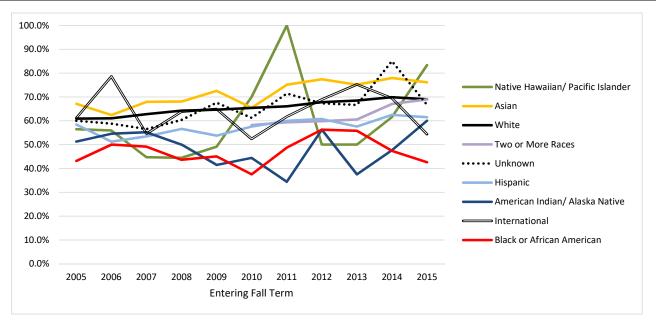
Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Pell	922	975	1047	1127	1256	1348	1422	1278	1254	1222	1090	1016	929	804	675	759
Pell 1 yr Ret	81.1%	82.5%	81.7%	84.1%	83.4%	80.1%	79.9%	82.2%	79.7%	80.9%	78.7%	78.5%	79.5%	79.6%	80.3%	83.1%
Pell 6 yr Grad	56.3%	57.2%	61.1%	60.2%	60.7%	57.0%	59.0%	61.5%	59.6%	62.0%	59.4%					
Not Pell	1872	1807	1925	1876	2058	2132	1913	2043	2299	2227	2248	2507	2492	2537	2367	2366
Not Pell 1 yr Ret	80.9%	81.0%	80.3%	81.8%	82.9%	82.3%	85.9%	85.5%	86.0%	87.1%	85.6%	87.4%	86.0%	87.2%	85.8%	87.9%
Not Pell 6 yr Grad	62.9%	62.1%	61.6%	64.9%	66.5%	67.4%	70.0%	70.5%	71.2%	73.3%	72.5%					

Ethnic Group 1 Year Retention Rates



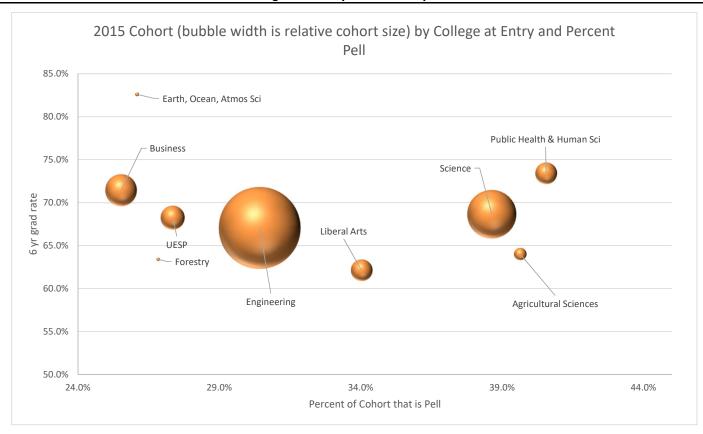
Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
	39	33	29	42	41	27	32	16	16	21	15	16	22	16	18	18
American Indian/ Alaska Native	71.8%	81.8%	69.0%	81.0%	65.9%	77.8%	65.6%	81.3%	68.8%	66.7%	73.3%	93.8%	59.1%	81.3%	77.8%	66.7%
	233	250	290	288	353	266	294	274	285	340	318	352	289	347	282	272
Asian	84.1%	86.0%	84.1%	85.1%	89.2%	85.0%	89.5%	91.2%	88.1%	89.1%	89.9%	91.2%	87.9%	90.8%	88.3%	91.9%
	51	36	57	39	40	40	39	48	52	38	54	69	51	43	29	57
Black or African American	78.4%	86.1%	78.9%	82.1%	72.5%	75.0%	84.6%	83.3%	80.8%	73.7%	64.8%	69.6%	78.4%	76.7%	65.5%	82.5%
	125	122	161	169	173	257	277	293	318	365	371	392	402	365	430	457
Hispanic	84.0%	77.9%	76.4%	80.5%	79.8%	79.4%	81.9%	80.2%	75.5%	81.6%	79.2%	78.3%	81.6%	80.3%	82.3%	85.3%
	39	34	47	36	55	10	7	12	14	13	12	13	5	9	9	15
Native Hawaiian/ Pacific Islander	82.1%	73.5%	72.3%	83.3%	78.2%	90.0%	100.0%	83.3%	71.4%	92.3%	100.0%	76.9%	80.0%	77.8%	88.9%	80.0%
						220	237	267	309	283	296	287	309	308	249	257
Two or More Races						75.0%	81.9%	80.9%	84.5%	81.6%	83.8%	83.3%	82.5%	82.8%	79.9%	84.4%
	180	268	269	252	188	67	21	52	30	20	15	20	23	13	13	13
Unknown	78.9%	76.9%	77.0%	79.0%	81.9%	76.1%	85.7%	92.3%	90.0%	100.0%	66.7%	80.0%	91.3%	92.3%	84.6%	84.6%
	2113	2016	2076	2132	2391	2468	2330	2271	2416	2314	2212	2314	2262	2185	1964	1972
White	80.6%	81.5%	81.6%	82.7%	82.9%	82.6%	82.8%	83.9%	84.2%	85.2%	83.9%	85.7%	84.6%	86.3%	85.1%	87.0%
	18	28	44	47	74	126	102	91	113	59	46	60	58	55	48	64
International	94.4%	89.3%	77.3%	91.5%	87.8%	72.2%	85.3%	87.9%	88.5%	84.7%	69.6%	85.0%	86.2%	72.7%	95.8%	89.1%

Ethnic Group 6 Year Graduation Rates



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
	39	33	29	42	41	27	32	16	16	21	15	16	22	16	18	18
American Indian/ Alaska Native	51.3%	54.5%	55.2%	50.0%	41.5%	44.4%	34.4%	56.3%	37.5%	47.6%	60.0%					
	231	250	290	288	353	266	293	274	285	340	318	352	289	347	282	272
Asian	67.1%	62.4%	67.9%	68.1%	72.5%	65.4%	75.1%	77.4%	75.1%	77.9%	76.1%					
	51	36	57	39	40	40	39	48	52	38	54	69	51	43	29	57
Black or African American	43.1%	50.0%	49.1%	43.6%	45.0%	37.5%	48.7%	56.3%	55.8%	47.4%	42.6%					
	125	121	161	168	173	257	277	293	318	365	371	392	402	365	430	457
Hispanic	58.4%	51.2%	53.4%	56.5%	53.8%	57.6%	59.9%	60.8%	57.5%	62.5%	61.5%					
	39	34	47	36	55	10	7	12	14	13	12	13	5	9	9	15
Native Hawaiian/ Pacific Islander	56.4%	55.9%	44.7%	44.4%	49.1%	70.0%	100.0%	50.0%	50.0%	61.5%	83.3%					
						220	236	266	309	282	296	287	309	308	249	257
Two or More Races						58.2%	59.3%	59.8%	60.5%	67.0%	68.9%					
	180	267	269	252	188	67	21	52	30	20	15	20	23	13	13	13
Unknown	60.0%	58.8%	56.5%	60.3%	67.6%	61.2%	71.4%	67.3%	66.7%	85.0%	66.7%					
	2111	2013	2075	2131	2390	2467	2328	2270	2416	2311	2211	2314	2262	2185	1964	1972
White	60.9%	61.0%	62.7%	64.2%	64.6%	65.4%	66.1%	67.8%	68.4%	69.9%	69.0%					
	18	28	44	47	74	126	102	90	113	59	46	60	58	55	48	64
International	61.1%	78.6%	54.5%	63.8%	64.9%	52.4%	61.8%	68.9%	75.2%	69.5%	54.3%					

2015 College Cohort 6 yr Grad Rate by Percent Pell



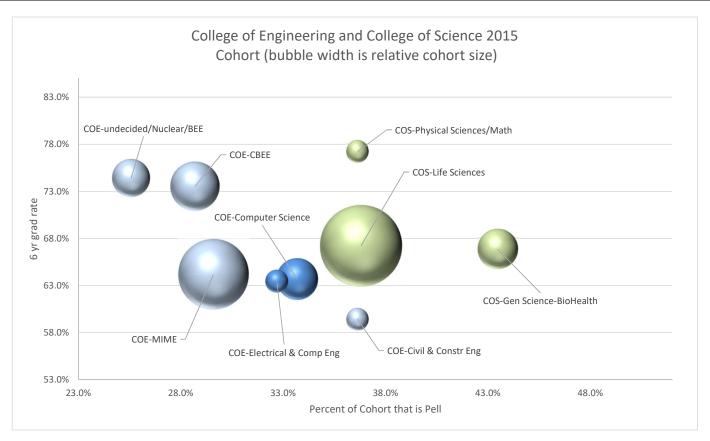
Pell percent provides a partial explanation for differences in college 6 year graduation rates, although many factors affect these rates.

Since Pell students have lower graduation rates than non-Pell students, we expect lower graduation rates in colleges with higher Pell percent.

For the 2015 cohort, the following colleges performed above expectation: CEAOS, Public Health & Human Sciences, Science, and Agricultural Sciences.

Bubble widths provide the relative proportion of entering college cohorts. The next chart breaks up two of the larger cohorts into discipline groups.

2015 College of Engineering & College of Science Cohort 6 yr Grad Rate by Percent Pell



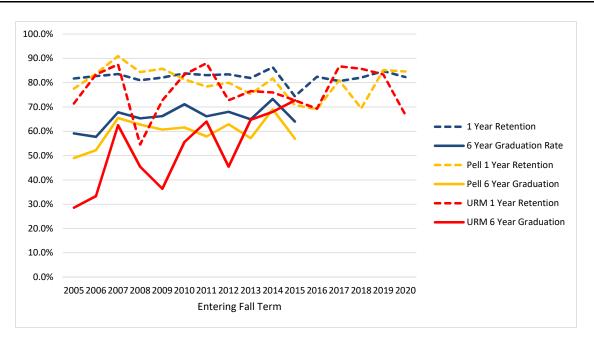
Several Engineering areas saw small drops in graduation rate from prior year, with Civil and Construction Engineering seeing the largest drop of about 14% (they also increased the percent of Pell students by about 8%, which may explain most of the drop). However, Undecided/Nuclear/BEE saw about a 7% increase and CBEE maintained its level.

Life Sciences and Biohealth Sciences saw small drops, but Physical Science/Math saw about a 5% increase.

Most cohorts experienced a drop in Percent Pell, mirroring a general trend of fewer Pell students at OSU.

CBEE and undecided/Nuclear/BEE have high proportion of females (41% and 29% respectively) for Engineering, which may partially explain the higher outcomes. But this pattern does not occur in Science where General/Biohealth Science is 76% female and Life Science is 67% female, but Physical Science/Math is 45% female.

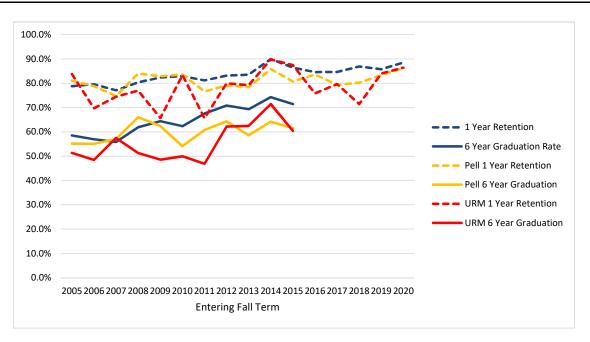
Agricultural Sciences



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	142	156	146	147	151	204	213	175	188	161	164	182	186	162	164	147
1 Year Retention	81.7%	82.7%	83.6%	81.0%	82.1%	83.8%	83.1%	83.4%	81.9%	86.3%	74.4%	82.4%	80.6%	82.1%	84.8%	82.3%
6 Year Graduation Rate	59.2%	57.7%	67.8%	65.3%	66.2%	71.1%	66.2%	68.0%	64.9%	73.3%	64.0%					
Pell	49	67	55	51	56	91	102	70	77	71	65	55	63	49	54	39
Pell 1 Year Retention	77.6%	83.6%	90.9%	84.3%	85.7%	81.3%	78.4%	80.0%	75.3%	81.7%	70.8%	69.1%	81.0%	69.4%	85.2%	84.6%
Pell 6 Year Graduation	49.0%	52.2%	65.5%	62.7%	60.7%	61.5%	57.8%	62.9%	57.1%	69.0%	56.9%					
URM	7	6	8	11	11	18	25	11	17	25	22	26	30	28	30	24
URM 1 Year Retention	71.4%	83.3%	87.5%	54.5%	72.7%	83.3%	88.0%	72.7%	76.5%	76.0%	72.7%	69.2%	86.7%	85.7%	83.3%	66.7%
URM 6 Year Graduation	28.6%	33.3%	62.5%	45.5%	36.4%	55.6%	64.0%	45.5%	64.7%	68.0%	72.7%					

- Retention and Graduation are to ANY major not necessarily the primary major at entry.
- Pell is based on having a Pell grant at any point as an undergraduate, not just in term of entry.
- URM is standard federal Underrepresented Minority definition: American Indian/Alaska Native, Black or African American, Hispanic, Native Hawaiian/Pacific Islander

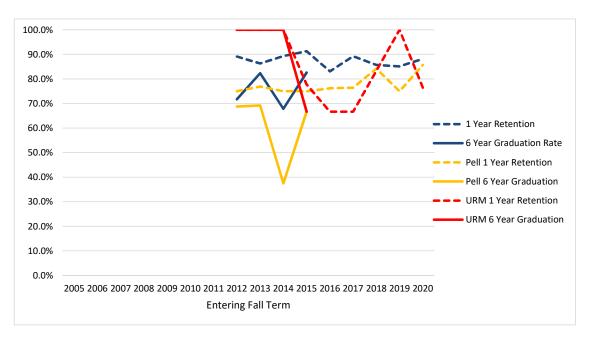
Business



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	429	402	410	357	379	364	308	374	401	408	427	480	462	428	359	402
1 Year Retention	78.8%	79.6%	77.1%	80.4%	82.3%	83.0%	81.2%	83.2%	83.5%	90.0%	86.4%	84.6%	84.6%	86.9%	85.8%	88.6%
6 Year Graduation Rate	58.5%	57.0%	55.9%	61.9%	64.4%	62.4%	67.5%	70.9%	69.3%	74.3%	71.4%					
Pell	116	118	107	106	117	122	107	115	111	106	109	122	92	86	54	87
Pell 1 Year Retention	81.0%	78.8%	74.8%	84.0%	82.9%	83.6%	76.6%	79.1%	78.4%	85.8%	80.7%	83.6%	79.3%	80.2%	83.3%	86.2%
Pell 6 Year Graduation	55.2%	55.1%	57.0%	66.0%	62.4%	54.1%	60.7%	64.3%	58.6%	64.2%	61.5%					
URM	37	33	47	39	35	30	32	45	48	49	48	58	59	42	50	81
URM 1 Year Retention	83.8%	69.7%	74.5%	76.9%	65.7%	83.3%	65.6%	80.0%	79.2%	89.8%	87.5%	75.9%	79.7%	71.4%	84.0%	86.4%
URM 6 Year Graduation	51.4%	48.5%	57.4%	51.3%	48.6%	50.0%	46.9%	62.2%	62.5%	71.4%	60.4%					

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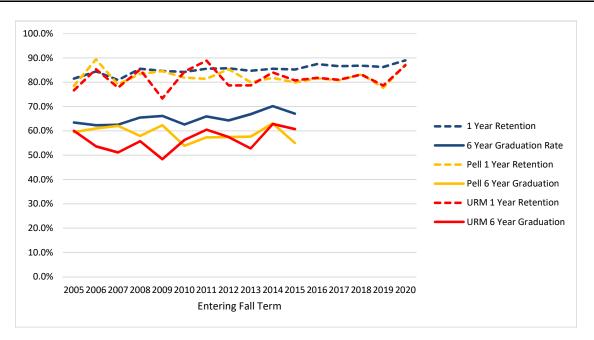
Earth, Ocean, and Atmospheric Sciences



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort								46	51	28	46	71	65	91	74	93
1 Year Retention								89.1%	86.3%	89.3%	91.3%	83.1%	89.2%	85.7%	85.1%	88.2%
6 Year Graduation Rate								71.7%	82.4%	67.9%	82.6%					
Pell								16	13	8	12	21	17	19	12	14
Pell 1 Year Retention								75.0%	76.9%	75.0%	75.0%	76.2%	76.5%	84.2%	75.0%	85.7%
Pell 6 Year Graduation								68.8%	69.2%	37.5%	66.7%					
URM								3	1	2	9	9	9	12	10	17
URM 1 Year Retention								100.0%	100.0%	100.0%	77.8%	66.7%	66.7%	83.3%	100.0%	76.5%
URM 6 Year Graduation								100.0%	100.0%	100.0%	66.7%					

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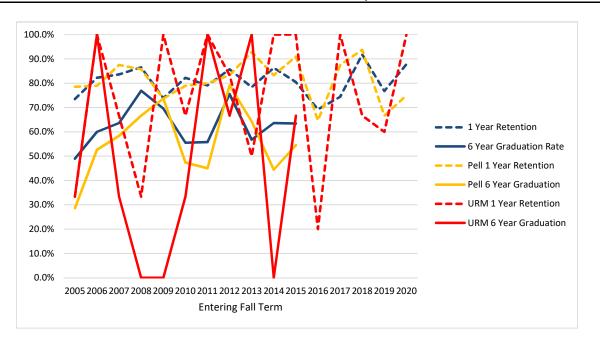
Engineering



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	626	650	702	809	845	938	927	1051	1174	1123	1111	1125	1130	1122	1007	1091
1 Year Retention	81.5%	84.5%	80.9%	85.5%	84.6%	84.2%	85.5%	85.7%	84.7%	85.6%	85.2%	87.5%	86.6%	86.8%	86.3%	89.0%
6 Year Graduation Rate	63.4%	62.3%	62.5%	65.5%	66.2%	62.6%	65.9%	64.3%	66.9%	70.2%	67.1%					
Pell	205	236	253	278	337	336	361	362	366	357	338	294	266	233	211	244
Pell 1 Year Retention	78.5%	89.4%	79.1%	83.5%	84.6%	81.8%	81.4%	85.4%	80.1%	81.8%	79.9%	81.6%	80.8%	83.3%	77.7%	87.3%
Pell 6 Year Graduation	59.5%	61.0%	62.1%	57.9%	62.3%	53.9%	57.3%	57.5%	57.7%	63.0%	55.0%					
URM	30	41	45	61	60	64	81	94	108	113	135	121	116	143	145	169
URM 1 Year Retention	76.7%	85.4%	77.8%	85.2%	73.3%	84.4%	88.9%	78.7%	78.7%	84.1%	80.7%	81.8%	81.0%	83.2%	78.6%	87.0%
URM 6 Year Graduation	60.0%	53.7%	51.1%	55.7%	48.3%	56.3%	60.5%	57.4%	52.8%	62.8%	60.7%					

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- URM is standard federal Underrepresented Minority definition: American Indian/Alaska Native, Black or African American, Hispanic, Native Hawaiian/Pacific Islander

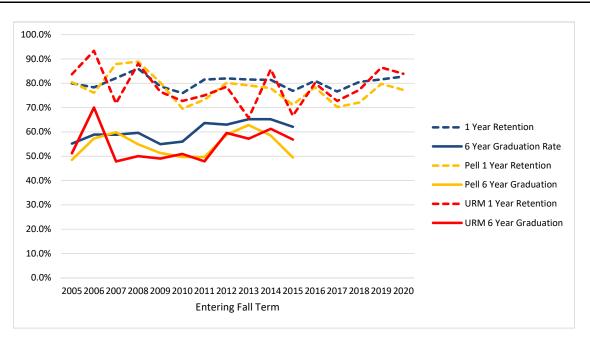
Forestry



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	49	45	55	52	46	45	43	49	37	44	41	39	43	49	56	41
1 Year Retention	73.5%	82.2%	83.6%	86.5%	73.9%	82.2%	79.1%	85.7%	78.4%	86.4%	80.5%	69.2%	74.4%	91.8%	76.8%	87.8%
6 Year Graduation Rate	49.0%	60.0%	63.6%	76.9%	69.6%	55.6%	55.8%	75.5%	56.8%	63.6%	63.4%					
Pell	14	19	24	21	19	19	20	24	14	18	11	17	8	16	12	8
Pell 1 Year Retention	78.6%	78.9%	87.5%	85.7%	73.7%	78.9%	80.0%	83.3%	92.9%	83.3%	90.9%	64.7%	87.5%	93.8%	66.7%	75.0%
Pell 6 Year Graduation	28.6%	52.6%	58.3%	66.7%	73.7%	47.4%	45.0%	79.2%	64.3%	44.4%	54.5%					
URM	3	2	3	3	1	3	1	6	2	1	6	5	3	6	5	7
URM 1 Year Retention	33.3%	100.0%	66.7%	33.3%	100.0%	66.7%	100.0%	83.3%	50.0%	100.0%	100.0%	20.0%	100.0%	66.7%	60.0%	100.0%
URM 6 Year Graduation	33.3%	100.0%	33.3%	0.0%	0.0%	33.3%	100.0%	66.7%	100.0%	0.0%	66.7%					

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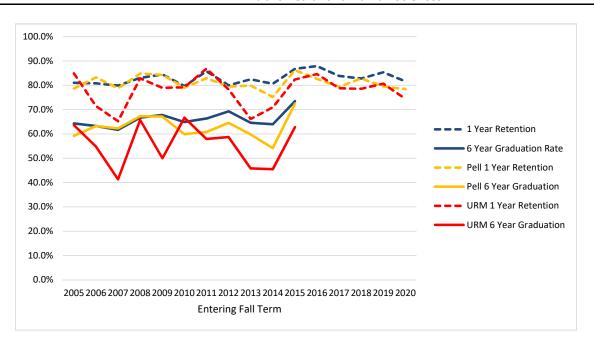
Liberal Arts



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	299	304	352	329	395	386	341	278	336	296	285	363	299	298	321	319
1 Year Retention	79.9%	78.3%	82.1%	86.0%	78.7%	75.9%	81.5%	82.0%	81.5%	81.4%	76.8%	81.0%	76.6%	80.5%	81.6%	82.8%
6 Year Graduation Rate	55.2%	58.9%	58.8%	59.6%	54.9%	56.0%	63.6%	62.9%	65.2%	65.2%	62.1%					
Pell	97	96	132	144	152	151	153	141	129	118	97	111	104	93	84	88
Pell 1 Year Retention	80.4%	76.0%	87.9%	88.9%	80.3%	69.5%	73.2%	80.1%	79.1%	78.0%	71.1%	78.4%	70.2%	72.0%	79.8%	77.3%
Pell 6 Year Graduation	48.5%	57.3%	59.8%	54.9%	51.3%	49.7%	49.7%	58.9%	62.8%	58.5%	49.5%					
URM	43	30	46	42	51	55	48	42	35	49	51	55	55	44	59	62
URM 1 Year Retention	83.7%	93.3%	71.7%	88.1%	76.5%	72.7%	75.0%	78.6%	65.7%	85.7%	66.7%	80.0%	72.7%	77.3%	86.4%	83.9%
URM 6 Year Graduation	51.2%	70.0%	47.8%	50.0%	49.0%	50.9%	47.9%	59.5%	57.1%	61.2%	56.9%					

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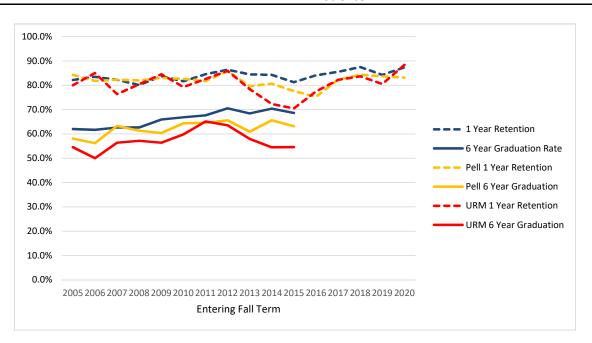
Public Health and Human Sciences



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	358	364	378	318	406	418	407	355	364	330	286	297	247	226	191	190
1 Year Retention	81.0%	80.8%	79.9%	83.0%	84.5%	79.7%	85.7%	80.0%	82.4%	80.6%	86.7%	87.9%	83.8%	82.7%	85.3%	81.6%
6 Year Graduation Rate	64.2%	63.2%	61.6%	66.7%	67.7%	64.8%	66.3%	69.3%	64.6%	63.9%	73.4%					
Pell	103	125	127	125	146	157	181	141	134	133	116	92	68	58	44	51
Pell 1 Year Retention	78.6%	83.2%	78.7%	84.8%	84.2%	79.0%	82.9%	79.4%	79.9%	75.2%	86.2%	82.6%	79.4%	82.8%	79.5%	78.4%
Pell 6 Year Graduation	59.2%	63.2%	62.2%	67.2%	67.1%	59.9%	60.8%	64.5%	59.7%	54.1%	72.4%					
URM	33	42	46	35	38	48	38	46	59	55	51	52	47	28	31	43
URM 1 Year Retention	84.8%	71.4%	65.2%	82.9%	78.9%	79.2%	86.8%	78.3%	66.1%	70.9%	82.4%	84.6%	78.7%	78.6%	80.6%	74.4%
URM 6 Year Graduation	63.6%	54.8%	41.3%	65.7%	50.0%	66.7%	57.9%	58.7%	45.8%	45.5%	62.7%					

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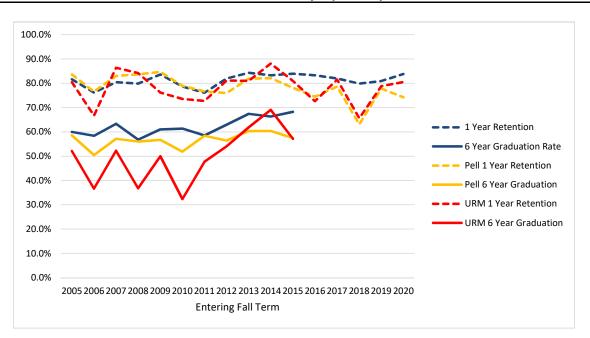
Science



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	515	545	607	653	751	778	732	661	677	712	660	677	676	695	649	600
1 Year Retention	82.1%	83.5%	82.2%	80.1%	83.8%	81.6%	84.6%	86.4%	84.5%	84.3%	81.2%	84.0%	85.5%	87.5%	84.3%	87.3%
6 Year Graduation Rate	61.9%	61.7%	62.6%	62.6%	65.9%	66.8%	67.6%	70.5%	68.4%	70.4%	68.6%					
Pell	210	203	237	261	318	339	361	276	294	305	255	214	220	185	159	166
Pell 1 Year Retention	84.3%	81.8%	82.3%	82.0%	83.0%	82.6%	81.7%	85.9%	79.6%	80.7%	77.6%	75.2%	82.3%	84.3%	83.6%	83.1%
Pell 6 Year Graduation	58.1%	56.2%	63.3%	61.3%	60.4%	64.3%	64.5%	65.6%	60.9%	65.6%	63.1%					
URM	55	40	55	56	71	82	86	85	88	101	88	102	107	98	123	103
URM 1 Year Retention	80.0%	85.0%	76.4%	80.4%	84.5%	79.3%	82.6%	85.9%	78.4%	72.3%	70.5%	77.5%	82.2%	83.7%	80.5%	88.3%
URM 6 Year Graduation	54.5%	50.0%	56.4%	57.1%	56.3%	59.8%	65.1%	63.5%	58.0%	54.5%	54.5%					

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University Exploratory Studies

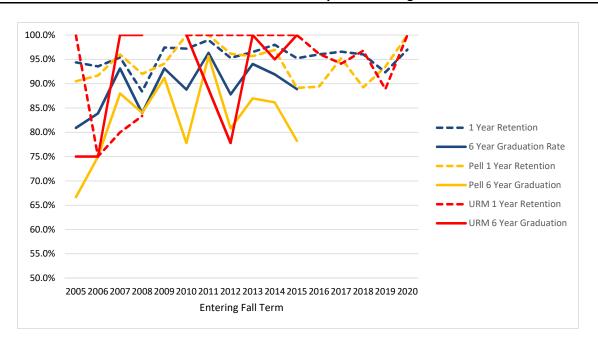


Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	375	315	322	338	341	347	364	332	325	347	318	287	310	268	220	241
1 Year Retention	81.6%	76.2%	80.4%	79.9%	83.6%	78.7%	76.1%	81.9%	84.3%	83.3%	84.0%	83.3%	81.9%	79.9%	80.9%	83.8%
6 Year Graduation Rate	60.0%	58.4%	63.4%	56.8%	61.0%	61.4%	58.5%	63.0%	67.4%	66.3%	68.2%					
Pell	128	111	112	141	111	133	137	133	116	106	87	90	89	65	45	62
Pell 1 Year Retention	83.6%	76.6%	83.0%	83.7%	84.7%	78.9%	76.6%	75.9%	81.9%	82.1%	78.2%	74.4%	78.7%	63.1%	77.8%	74.2%
Pell 6 Year Graduation	58.6%	50.5%	57.1%	56.0%	56.8%	51.9%	58.4%	56.4%	60.3%	60.4%	57.5%					
URM	46	30	44	38	42	34	44	37	42	42	42	62	54	32	33	41
URM 1 Year Retention	80.4%	66.7%	86.4%	84.2%	76.2%	73.5%	72.7%	81.1%	81.0%	88.1%	81.0%	72.6%	81.5%	65.6%	78.8%	80.5%
URM 6 Year Graduation	52.2%	36.7%	52.3%	36.8%	50.0%	32.4%	47.7%	54.1%	61.9%	69.0%	57.1%					

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Retention and Graduation Rates

University Honors College

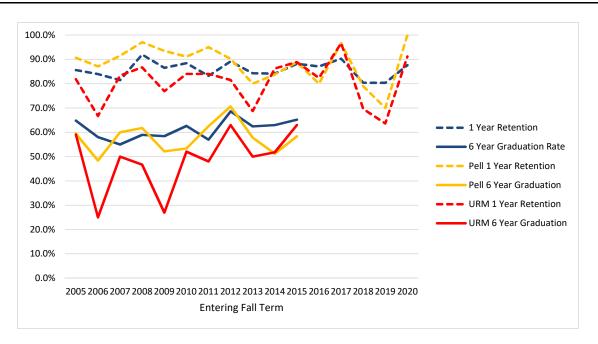


Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	89	62	87	112	116	178	190	213	201	296	252	352	378	451	418	466
1 Year Retention	94.4%	93.5%	95.4%	88.4%	97.4%	97.2%	98.9%	95.3%	96.5%	98.0%	95.2%	96.0%	96.6%	96.0%	92.3%	97.0%
6 Year Graduation Rate	80.9%	83.9%	93.1%	83.9%	93.1%	88.8%	96.3%	87.8%	94.0%	91.9%	88.9%					
Pell	21	12	25	25	34	45	46	52	46	65	46	47	63	65	61	69
Pell 1 Year Retention	90.5%	91.7%	96.0%	92.0%	94.1%	100.0%	100.0%	96.2%	95.7%	96.9%	89.1%	89.4%	95.2%	89.2%	93.4%	100.0%
Pell 6 Year Graduation	66.7%	75.0%	88.0%	84.0%	91.2%	77.8%	95.7%	80.8%	87.0%	86.2%	78.3%					
URM	4	4	5	6	0	8	9	9	12	20	15	26	34	31	45	63
URM 1 Year Retention	100.0%	75.0%	80.0%	83.3%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.2%	94.1%	96.8%	88.9%	100.0%
URM 6 Year Graduation	75.0%	75.0%	100.0%	100.0%		100.0%	88.9%	77.8%	100.0%	95.0%	100.0%					

- Based on Honors College identifier in first fall term
- These students are also counted in their respective entering college

Retention and Graduation Rates

Student Athletes



Entering Fall Term	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Cohort	125	112	151	112	178	147	137	156	165	170	135	163	133	158	61	113
1 Year Retention	85.6%	83.9%	81.5%	92.0%	86.5%	88.4%	83.2%	89.1%	84.2%	84.1%	88.1%	87.1%	90.2%	80.4%	80.3%	87.6%
6 Year Graduation Rate	64.8%	58.0%	55.0%	58.9%	58.4%	62.6%	56.9%	68.6%	62.4%	62.9%	65.2%					
Pell	32	31	35	34	46	45	40	51	45	43	36	35	30	19	10	9
Pell 1 Year Retention	90.6%	87.1%	91.4%	97.1%	93.5%	91.1%	95.0%	90.2%	80.0%	83.7%	88.9%	80.0%	96.7%	78.9%	70.0%	100.0%
Pell 6 Year Graduation	59.4%	48.4%	60.0%	61.8%	52.2%	53.3%	62.5%	70.6%	57.8%	51.2%	58.3%					
URM	22	12	30	15	26	25	25	27	32	29	27	34	30	23	11	34
URM 1 Year Retention	81.8%	66.7%	83.3%	86.7%	76.9%	84.0%	84.0%	81.5%	68.8%	86.2%	88.9%	82.4%	96.7%	69.6%	63.6%	91.2%
URM 6 Year Graduation	59.1%	25.0%	50.0%	46.7%	26.9%	52.0%	48.0%	63.0%	50.0%	51.7%	63.0%					

- Based on Athlete identifier in first fall term
- These students are also counted in their respective entering college.

Oregon State University Retention and Graduation Rates for Cohorts: Fall 2005 to Fall 2020 University Rates for Cohorts*

		1 Yr	2 Yr	2 Yr	3 Yr	3 Yr	4 Yr	4 Yr	5 Yr	5 Yr	6 Yr	6 Yr
Year	Cohort	Retained	Retained	Graduated								
2005	2794	2259	1993	0	1881	35	1000	793	251	1519	107	1696
		80.9%	71.3%	0.0%	67.3%	1.3%	35.8%	28.4%	9.0%	54.4%	3.8%	60.7%
2006	2782	2263	2012	0	1867	31	984	814	294	1500	117	1680
		81.3%	72.3%	0.0%	67.1%	1.1%	35.4%	29.3%	10.6%	53.9%	4.2%	60.4%
2007	2972	2401	2142	3	2036	42	1065	878	276	1647	92	1826
		80.8%	72.1%	0.1%	68.5%	1.4%	35.8%	29.5%	9.3%	55.4%	3.1%	61.4%
2008	3003	2483	2214	3	2076	50	1081	922	331	1685	102	1896
		82.7%	73.7%	0.1%	69.1%	1.7%	36.0%	30.7%	11.0%	56.1%	3.4%	63.1%
2009	3314	2753	2483	4	2319	50	1163	1072	305	1925	92	2130
		83.1%	74.9%	0.1%	70.0%	1.5%	35.1%	32.3%	9.2%	58.1%	2.8%	64.3%
2010	3480	2834	2569	4	2410	43	1154	1145	312	1995	104	2204
		81.4%	73.8%	0.1%	69.3%	1.2%	33.2%	32.9%	9.0%	57.3%	3.0%	63.3%
2011	3335	2777	2528	2	2341	67	1147	1110	305	1975	122	2179
		83.3%	75.8%	0.1%	70.2%	2.0%	34.4%	33.3%	9.1%	59.2%	3.7%	65.3%
2012	3321	2796	2558	3	2401	66	1095	1223	317	2029	132	2226
		84.2%	77.0%	0.1%	72.3%	2.0%	33.0%	36.8%	9.5%	61.1%	4.0%	67.0%
2013	3553	2976	2701	7	2495	79	1228	1238	313	2149	102	2384
		83.8%	76.0%	0.2%	70.2%	2.2%	34.6%	34.8%	8.8%	60.5%	2.9%	67.1%
2014	3449	2926	2703	4	2537	82	1071	1403	273	2198	88	2391
		84.8%	78.4%	0.1%	73.6%	2.4%	31.1%	40.7%	7.9%	63.7%	2.6%	69.3%
2015	3338	2783	2574	1	2378	88	1013	1355	250	2125	95	2276
		83.4%	77.1%	0.0%	71.2%	2.6%	30.3%	40.6%	7.5%	63.7%	2.8%	68.2%
2016	3523	2989	2742	6	2539	112	937	1631	236	2334		
		84.8%	77.8%	0.2%	72.1%	3.2%	26.6%	46.3%	6.7%	66.3%		
2017	3421	2879	2684	5	2461	122	910	1608				
		84.2%	78.5%	0.1%	71.9%	3.6%	26.6%	47.0%				
2018	3341	2853	2644	9	2416	153						
		85.4%	79.1%	0.3%	72.3%	4.6%						
2019	3042	2572	2410	18								
		84.5%	79.2%	0.6%								
2020	3125	2711										
		86.8%										

Cohort: first-time college, full-time degree seeking undergraduates admitted for fall term or preceding summer term.

First-time: never matriculated as degree-seeking students at another college or university.

Full-time: enrolled in 12 or more credit hours in first fall term.

Retained: enrolled in a subsequent fall term but not yet graduated.

Graduated: received first bachelor's degree by the summer before the given following fall term.

Example, 6 year graduation counts degrees earned up to the summer before the seventh fall term.